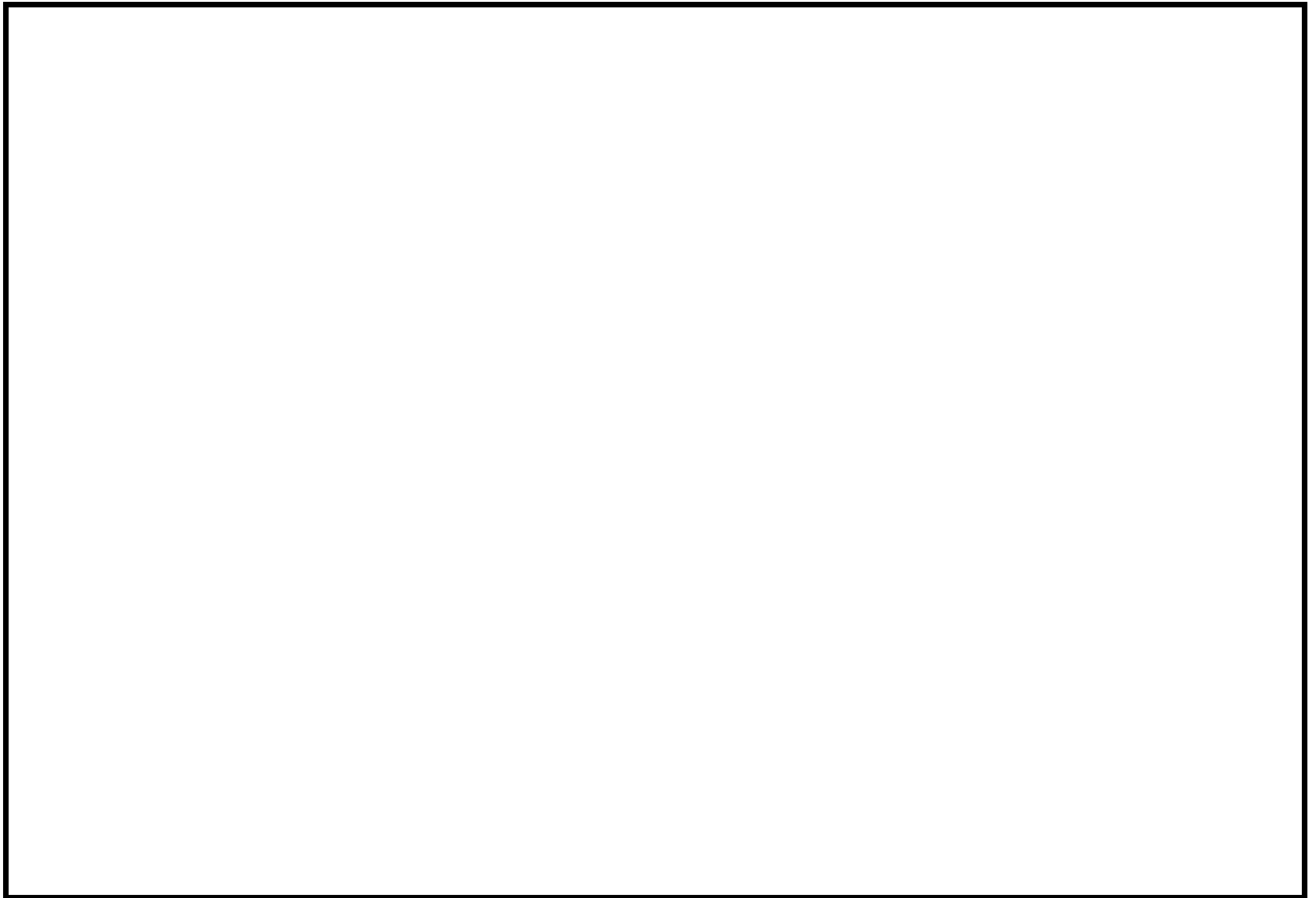


**GYAN DEVI SALWAN PUBLIC SCHOOL  
RAJENDRA NAGAR**

**SYLLABUS FOR NURSERY**

**SESSION: 2018-2019**

**NAME** \_\_\_\_\_



## PREFACE

The **Salwan Education Trust** in keeping with the spirit of the National Curriculum Framework (NCF) 2005, endeavours to groom lifelong learners empowered with 21st century skills, knowledge and wisdom through well-rounded education that focuses on linking the child's experiences at school with the immediate environment.

Syllabus is an important defining tool that determines the achievement of the learning objectives and the attainment of the expected learning outcomes. Flexibility in curriculum delivery is desirable, yet we cannot undermine the significance of a prescribed **syllabus booklet**. The curriculum provides an overview to the parents about their child's learning at school.

Following are a few **guidelines** for parents:-

*a. Day- to- Day Monitoring and Supervision of*

- Academic Progress
- Regular Feedback from the Teachers and the Ward
- Class Assignments and Home Assignments
- Well-Structured Study Schedule at Home
- Activity Calendar

*b. Familiarization with Assessment /Examination Design*

Throughout the academic year the school will conduct a series of periodic tests and gradually prepare the students to acquire confidence and skills required to appear for formal examination in future. The examination design aims at arousing curiosity, enhancing creativity and sharpening the ability of learners to apply the knowledge and skills to real-life situations.

## INDEX

<b>S.NO.</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
1.	Books, Stationery Details	1
2.	Learning Objectives and Learning Outcomes	2-3
3.	Scheme of Assessment	4
4.	Area of Development	5-6
<b>MONTH WISE SYLLABUS</b>		
5.	English	7-8
6.	Hindi	9-10
7.	Maths	11-12
8.	EVS	13-14
9.	Art and Craft	14-15
10.	Physical Development	16-17

## LIST OF BOOKS, STATIONERY & NOTE BOOKS

S.No	NAME OF THE BOOK	PUBLICATION
1.	HEADSTART TO LEARNING (English) LEVEL-I	DEEPSHIKHA PUBLICATIONS
2.	HEADSTART TO LEARNING (EVS and Maths) LEVEL – I- A	DEEPSHIKHA
3.	HEADSTART TO LEARNING (EVS and Maths) LEVEL – I- B	DEEPSHIKHA
4.	HEADSTART TO LEARNING (Hindi) LEVEL – I	DEEPSHIKHA
5.	Rhymes Book with DVD	Compiled by Teachers of SMS
6.	COLOURS OF JOY – COLOURING BOOK	Developed by Teachers of SMS
7.	ACTIVITY CALENDAR	Developed by Teachers of SMS
8.	SYLLABUS	Developed by Teachers of SMS
9.	WORKSHEETS(Spiral)	Developed by Teachers of SMS

### ART STATIONERY

S.NO	STATIONERY	QUANTITY
1.	Florescent Sheets	1 packet , A4 Size
2.	Pastel sheet ( Different colour sheets ) FULL SHEET	2 sheets
3.	Florescent Origami paper(Different Texture)	1 packet
4.	Cartridge sheet – FULL SHEET (Super white)	2 Sheets
5.	Drawing sheets	1 packet
6.	Fevistick	2
7.	Plasticine (clay dough) Faber Castell	1 piece
8.	Plastics Crayons –Faber Castell-24 shade	1 Box
9.	Plastics Crayons Toddlers –Faber Castell-6 shade	1 Box
10.	Bold Coloured Marker	1
11.	Stickers	1 sheet
12.	Silver Paper	1 sheet
13.	Poster Paper	1 sheet
14.	Fevicol	1 bottle (100 gm)

1.	School Almanac	1
2.	Notebook English (Pre-set)	1
3.	Notebook Maths (Pre-set)	1
4.	Two in One Notebook ( English & Maths)	2
5.	Scrap File-coloured	1
6.	Drawing File	1
7.	Maped -Pencil (Black Peps), Sharpener, Eraser	2
8.	Name slips	2
9.	Pocket folder with button	2
10.	Books plastic binding charges	

## LEARNING OBJECTIVES

### ENGLISH

#### To enable the students to:

- Develop the language skills-Listening, Speaking, Reading and Writing.
- Acquire language competency and to enrich the child's vocabulary.
- Comprehend and follow simple instructions.
- Recite poems.
- Construct meaningful sentences using the new words learnt.

### HINDI

#### To enable the students to:

- Develop the language skills-Listening, Speaking, Reading and Writing.
- Acquire language competency and to enrich the child's vocabulary.
- Comprehend and follow simple instructions.
- Recite poems.
- Construct meaningful sentences using the new words learnt.

### MATHEMATICS

#### To enable the students to:

- Co-relate and apply mathematical concepts to real life situations.
- Develop mental ability, reasoning and logical thinking skills.
- Enhance the numerical ability.
- Understand the basic arithmetic operations.

### ENVIRONMENTAL STUDIES

#### To enable the students to:

- Explore and appreciate immediate surroundings.
- Acquire skills such as observation, analysis, sequencing, Interpretation, etc.
- Analyze scientific concepts.
- Get sensitized towards various environmental issues.

## LEARNING OUTCOMES

### ENGLISH

#### **The students will be able to:**

- Develop listening, speaking, reading and writing skills.
- Enhance their vocabulary and learn the correct usage of words.
- Express their ideas in an organized manner.
- Recite poems with expression.
- Read simple words.

### HINDI

#### **The students will be able to:**

- Develop listening, speaking, reading and writing skills.
- Enhance their vocabulary and learn the correct usage of words.
- Express their ideas in an organized manner.
- Recite poems with expression.

### MATHEMATICS

#### **The students will be able to:**

- Acquire proficiency in basic arithmetic concepts.
- Apply logically and reason out correctly.
- Quantify, seriate and sort correctly.
- Apply mathematical concepts to real life contexts.

### ENVIRONMENTAL STUDIES

#### **The students will be able to:**

- Understand the relationship between natural and social environment.
- Develop their thinking and analytical skills.
- Collect and record the details of observed objects/events in an organized manner.
- Engage themselves in diverse hands-on activities and project assignments related to their natural and social environment.

## SCHEME OF ASSESSMENT

### FOR NURSERY

There will be two terms and four assessments

<b>TERM 1 (APRIL - SEPTEMBER)</b>	<b>TERM 2 (OCTOBER - MARCH)</b>
Evaluation 1 + Evaluation 2	Evaluation 3 + Evaluation 4

#### **Components to be assessed:**

**English and Hindi:** Listening, Speaking, Reading, Writing

**Maths:** Pre number concepts, Understanding of numbers and quantity, Mental Agility, Number formation.

**E.V.S:** Environmental sensitivity, Connect to the subject matter

**Students' Performance Profile** – Students' Performance Profile reflecting the child's progress will be given once in each term. Students' scholastic performance will be graded on a 5-point scale and co-scholastic on a 3 point scale.

#### **Schedule of Assessment**

<b>TERM 1</b>	July	EV 1
	September	EV 2
<b>TERM 2</b>	December	EV 3
	March	EV 4

#### **Grade Key**

Scholastic	
Grades	Indicators
<b>A+</b>	Excellent
<b>A</b>	Very Good
<b>B+</b>	Good
<b>B</b>	Needs Encouragement
<b>C</b>	Needs Support

Co-Scholastic	
Grades	Indicators
<b>O</b>	Outstanding
<b>G</b>	Good
<b>P</b>	Progressive



## AREA OF DEVELOPMENT

Areas & Skills	Descriptors
<p><b>Languages (English &amp; Hindi)</b></p> <ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Speaking skills</li> <li>• Story Comprehension</li> <li>• Alphabet</li> <li>• Phonics</li> <li>• Pre-reading/Reading</li> <li>• Pre-writing/Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies and understands the language and follows simple instructions</li> <li>- Recognizes and says the sounds of Letters/Akshars/Words</li> <li>- Displays control of pincer grip</li> <li>- Listens attentively and responds to Letters /Akshars</li> </ul>
<p><b>Cognitive and Numeracy</b></p> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Seriation /Sequencing</li> <li>• Numeral Recognition</li> <li>• Shapes and Patterns</li> <li>• Spatial Relationships</li> <li>• One to one Communication</li> <li>• Pre-number Concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes and copies patterns</li> <li>- Arranges in sequential order</li> <li>- Seriates objects on the basis of different criteria</li> <li>- Quantifies numbers</li> <li>- Forms numbers accurately</li> <li>- Shows understanding and uses several positional words. (e.g. up, down, on, off)</li> </ul>
<p><b>Environmental Sensitivity</b></p> <p>Ability to-</p> <ul style="list-style-type: none"> <li>• Observe</li> <li>• Classify</li> <li>• Compare</li> <li>• Participate</li> <li>• Experiment</li> <li>• Illustrate</li> <li>• Cooperate</li> <li>• Understand the immediate surroundings</li> </ul>	<ul style="list-style-type: none"> <li>- Shows curiosity to learn</li> <li>- Contributes theme related information</li> <li>- Makes connection to one's own experiences</li> <li>- Describes illustrations and predicts what happens next</li> <li>- Explores, shares, narrates and draws, picture-reading</li> <li>- Makes logical connections, describes events/situations, makes simple gestures, and thinks critically</li> <li>- Identifies objects, observes similarities and differences in objects, sorts/groups the objects</li> <li>- Frames and asks questions</li> </ul>

<p><b>Gross Motor skills /Physical Development</b></p> <ul style="list-style-type: none"> <li>• Balance and control (e.g. climbs, walks, runs).</li> <li>• Eye-hand coordination (e.g. throwing and catching a ball).</li> <li>• Self-help skills (e.g. washing hands, zipping, dressing).</li> </ul>	<ul style="list-style-type: none"> <li>- Follows simple directions</li> <li>- Performs simple exercises</li> <li>- Participates actively in games</li> </ul>
<p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>• Balance and control</li> <li>• Eye-hand coordination</li> </ul>	<ul style="list-style-type: none"> <li>- Stacks and builds with blocks/puzzle</li> <li>- Strings beads in a particular sequence</li> <li>- Tears the page on the given line</li> <li>- Holds a pencil in a tripod grip</li> </ul>
<p><b>Aesthetic skills</b></p> <ul style="list-style-type: none"> <li>• Music &amp; Dance</li> <li>• Art and craft</li> </ul>	<ul style="list-style-type: none"> <li>- Participates in and appreciates rhythmic experiences.</li> <li>- Draws with a pencil, colours with a crayon and paints with a brush</li> </ul>
<p><b>Socio-Emotional Skills</b></p> <ul style="list-style-type: none"> <li>• Builds positive relation with peers and teachers</li> <li>• Care for belongings</li> <li>• Has a sense of security and trust in the school environment</li> <li>• Has a sense of responsibility</li> <li>• Possesses decision making skills</li> </ul>	<ul style="list-style-type: none"> <li>- Follows simple classroom rules, routines and moves easily from one activity to another</li> <li>- Stays focused and seeks help when encountering a problem</li> <li>- Participates in the classroom community</li> <li>- Shows empathy and care for others</li> <li>- Attempts to solve conflicts independently and seeks adult help when needed</li> <li>- Identifies similarities and differences in self and others</li> </ul>
<p><b>Activity Calendar</b></p>	<ul style="list-style-type: none"> <li>- Shows regularity in submission</li> <li>- Shows creativity in presentation</li> </ul>

## MONTH WISE SYLLABUS-ENGLISH

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Scribbling and pattern writing</li> <li>❖ Tracing of standing, sleeping and slanting lines</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-writing activities- to develop pincer grip</li> <li>• Circle Time- to enhance communication skills.</li> <li>• Structured Conversations</li> <li>• Pattern Writing- to develop fine motor skills</li> <li>• Balancing Beam-to develop eye-leg coordination</li> </ul>	<ul style="list-style-type: none"> <li>• Chubby cheeks</li> <li>• We say thank you</li> <li>• Head shoulder</li> <li>• Rolly-Polly</li> <li>• Mama darling</li> </ul>	<ul style="list-style-type: none"> <li>• Show &amp; Tell</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Pattern tracing-: Curves</li> </ul>	<ul style="list-style-type: none"> <li>• Sand Tray- to understand the letter strokes</li> <li>• Tracing of patterns-to develop fine motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• This is my home</li> <li>• Are you sleeping</li> <li>• Run away coffee</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters l, i, t, v, w with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight words – I, my</li> </ul>	<ul style="list-style-type: none"> <li>• Sand Paper Letters (Montessori Apparatus) to develop correct sequence to form letter</li> <li>• Phonic Drill- to develop the clarity of letter sounds.</li> <li>• Circle Time-to enhance communication skills.</li> <li>• Match the letter with the given picture</li> </ul>	<ul style="list-style-type: none"> <li>• Rain-Rain go away</li> <li>• I hear thunder</li> <li>• Incy- Wincy spider</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition and writing of letters, phonic sounds &amp; vocabulary</li> <li>• Rhyme Recitation</li> <li>• Match the letter with the given picture</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters x, z, k, h, n with phonic sounds (workbook &amp; notebook)</li> <li>❖ Sight words- he, she</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance communication skills.</li> <li>• Sand Tray- to understand the strokes</li> <li>• Sand Paper Letters (Montessori Apparatus) to develop correct sequence to form letter</li> </ul>	<ul style="list-style-type: none"> <li>• Hello! Mr. Bunny rabbit</li> <li>• Rabbit –Rabbit</li> <li>• Here I am</li> <li>• The elephant</li> <li>• Five little monkeys</li> </ul>	<ul style="list-style-type: none"> <li>• Fancy Dress</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters m, u, y, j, with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight word –you</li> <li>❖ Recap of letters</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance communication skills.</li> <li>• Sand Tray &amp; Sand Paper Letters (Montessori Apparatus) -to understand the strokes and develop correct sequence to form letter</li> <li>• Picture reading – to enhance vocabulary</li> <li>• Circle the correct letter</li> </ul>	<ul style="list-style-type: none"> <li>• Hot cross buns</li> <li>• Found a peanut</li> <li>• Farmer in the dell</li> <li>• Cobbler -cobbler</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition and writing of letters, Phonic sounds &amp; vocabulary</li> <li>• Circle the correct letter</li> </ul>

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters f, r, c, e, a with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight word – it</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance communication skills.</li> <li>• Sand Tray &amp; Sand Paper Letters (Montessori Apparatus)-to understand the strokes and develop correct sequence to form letter</li> <li>• Write the first letter of the given picture</li> </ul>	<ul style="list-style-type: none"> <li>• Red Light-Red light</li> <li>• Piggy on the railway line</li> <li>• Sail on sail on Dip – dip</li> </ul>	<ul style="list-style-type: none"> <li>• Story telling Competition</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters d, g, o, q, b with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Sight words – girl, boy</li> <li>❖ Introduction &amp; reading of 2 letter words (at, an, ad)</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance communication skills.</li> <li>• Sand Paper Letters (Montessori Apparatus) -to develop the strokes and develop correct sequence to form a letter</li> <li>• Picture Reading- to enhance vocabulary</li> <li>• Word Making Box – for two letter words (Montessori Apparatus)</li> </ul>	<ul style="list-style-type: none"> <li>• Out in the garden</li> <li>• Fruits on a tree</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction, vocabulary and writing of letters p, s with phonic sounds (workbook &amp; notebook.)</li> <li>❖ Writing of a-z</li> <li>❖ Introduction &amp; reading of 2 letter words (am, ap, ag)</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance communication skills.</li> <li>• Sand Paper Letters (Montessori Apparatus)-to develop correct sequence to form letter</li> <li>• Word Making Box (Montessori Apparatus)- for two letter words</li> <li>• Write the first letter of the given picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Five little soldiers</li> <li>• We shall overcome</li> <li>• Carols</li> </ul>	<ul style="list-style-type: none"> <li>• Picture Reading</li> <li>• Write the first letter</li> <li>• Reading of two letter words</li> <li>• Writing of a-z</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Introduction &amp; reading of three letter 'a' vowel words (cat, bat, rat etc.)</li> <li>❖ Recognition of capital letters A-Z</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance communication skills.</li> <li>• Picture reading- to enhance vocabulary</li> <li>• Matching Aa-Zz</li> <li>• Missing letters- a-z</li> <li>• Reading boxes- for 3 letter words</li> </ul>	<ul style="list-style-type: none"> <li>• My red balloon</li> <li>• Little drops of water</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Revision of a-z</li> <li>❖ Revision of three letter 'a' vowel words (cat, bat, rat etc.)</li> <li>❖ Writing of a-z</li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time- to enhance vocabulary</li> <li>• Writing of a-z</li> <li>• Missing Letters- a-z</li> <li>• Draw the picture of the given letter</li> <li>• Reading Boxes- for 3 letter words</li> </ul>	<ul style="list-style-type: none"> <li>• Universe</li> <li>• Zoom zoom</li> <li>• Down in the ocean</li> </ul>	<ul style="list-style-type: none"> <li>• Reading of three letter 'a' vowel words (cat, bat, rat etc.)</li> <li>• Missing Letters -a-z</li> <li>• Writing - a-z</li> <li>• Draw the picture of the given letter</li> </ul>

## MONTH WISE SYLLABUS-हिंदी

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
<b>JULY</b>	Introduction, Vocabulary and Tracing of letters ❖ ग ❖ म ❖ न ❖ भ	<ul style="list-style-type: none"> <li>उचित मिलान करो</li> <li>Sand paper letters (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>पानी बरसा</li> <li>काले बादल</li> </ul>	<ul style="list-style-type: none"> <li>Tracing of letters</li> <li>उचित मिलान करो</li> </ul>
<b>AUGUST</b>	Introduction, Vocabulary and Tracing of letters ❖ त ❖ प ❖ फ ❖ व	<ul style="list-style-type: none"> <li>उचित मिलान करो</li> <li>Sand paper letters (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>हरी नीम की डाल</li> <li>हाथी आया</li> <li>जंगल में जानवर</li> <li>राखी</li> </ul>	
<b>SEPTEMBER</b>	Introduction, Vocabulary and Tracing of letters ❖ ब ❖ क ❖ र ❖ स	<ul style="list-style-type: none"> <li>उचित मिलान करो</li> <li>Sand paper letters (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>धोबी आया</li> <li>पाँच बंदर</li> </ul>	<ul style="list-style-type: none"> <li>Tracing of letters</li> <li>उचित मिलान करो</li> </ul>
<b>OCTOBER</b>	Introduction, Vocabulary and Tracing of letters ❖ श ❖ ख ❖ य ❖ थ	<ul style="list-style-type: none"> <li>चित्र पहचान कर सही अक्षर पर गोला लगाओ</li> <li>Sand paper letters (Montessori Apparatus) -to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>लाल पीली</li> <li>रेल</li> <li>एक छोटी किशती</li> <li>दिवाली</li> </ul>	

MONTH	TOPIC/CONTENT	ACTIVITIES	RHYMES	EVALUATION
<b>NOVEMBER</b>	Introduction, Vocabulary and Tracing of letters  ❖ ट ❖ ठ ❖ ढ ❖ द ❖ ध	<ul style="list-style-type: none"> <li>चित्र पहचान कर सही अक्षर पर गोला लगाओ</li> <li>Sand paper letters (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>आम फलो का राजा है</li> <li>आलू बोला</li> <li>सेब</li> <li>वाह जी टमाटर</li> </ul>	
<b>DECEMBER</b>	Introduction, Vocabulary and Tracing of letters  ❖ ढ ❖ ल ❖ छ ❖ घ	<ul style="list-style-type: none"> <li>अक्षर के अनुसार सही चित्र में रंग भरो</li> <li>Sand paper letters - (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>सर्दी आई</li> <li>एक दो एक दो</li> </ul>	<ul style="list-style-type: none"> <li>Tracing of letters</li> <li>चित्र पहचान कर सही अक्षर पर गोला लगाओ</li> </ul>
<b>JANUARY</b>	Introduction, Vocabulary and Tracing of letters  ❖ च ❖ झ ❖ ज	<ul style="list-style-type: none"> <li>उचित मिलान करो</li> <li>Sand paper letters (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>सर सर</li> <li>रंग बिरंगे</li> <li>भारत की शान</li> <li>हम छोटे छोटे</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	Introduction, Vocabulary and Tracing of letters ❖ ह ❖ Tracing of क - ह	<ul style="list-style-type: none"> <li>अक्षर के अनुसार सही चित्र में रखा भरो</li> <li>उचित मिलान करो</li> <li>Sand paper letters (Montessori Apparatus)- to develop correct sequence to form akshar</li> </ul>	<ul style="list-style-type: none"> <li>चंदा मामा</li> <li>होली</li> <li>चुन चुन करती</li> </ul>	<ul style="list-style-type: none"> <li>Tracing of letters</li> <li>अक्षर के अनुसार सही चित्र में रखा भरो</li> <li>उचित मिलान करो</li> </ul>

### MONTH WISE SYLLABUS-MATHS

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Pattern – Standing, Sleeping &amp; Slanting line</li> <li>❖ Pre-number concept – Big/Small, More/Less</li> <li>❖ Shapes – Circle, Square, Triangle</li> <li>❖ Introduction &amp; tracing of number 1</li> </ul>	<ul style="list-style-type: none"> <li>• Sand paper number (Montessori Apparatus)- to develop correct sequence to form number</li> <li>• Stringing of beads- for counting</li> <li>• Pink tower- (Montessori Apparatus) for the concept of Big/Small.</li> <li>• Cylindrical blocks (Montessori Apparatus) for the concept of Big/Small</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Pattern – Curves</li> <li>❖ Shapes – Rectangle, Oval, Semi-circle</li> <li>❖ Introduction &amp; tracing of numbers 2,3</li> <li>❖ Pre-number concept- Full/Empty</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting of numbers</li> <li>• Geometrical Cabinet (Montessori Apparatus)- for different geometrical Shapes.</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concept- Hot/Cold</li> <li>❖ Writing of numbers 1, 2 in notebook</li> <li>❖ Introduction and writing of numbers 3, 4,5,6</li> <li>❖ Recap of numbers 1-6</li> </ul>	<ul style="list-style-type: none"> <li>• Spindle Box (Montessori Apparatus) for quantify numbers</li> <li>• Number concept through Ganit Mala (1-6)</li> <li>• Match the picture with the correct number.</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes</li> <li>• Concept-Big/Small</li> <li>• Writing of numbers-1-5</li> <li>• Match the picture with the correct number.</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Introduction and writing of number 7, 8, 9</li> <li>❖ Pre-number concept – Tall/Short, In/Out</li> </ul>	<ul style="list-style-type: none"> <li>• Cards and shells (Montessori Apparatus) ) for relating the number with its quantity</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concept –Heavy/Light, Long/Short</li> <li>❖ Introduction and writing of number 0,10</li> <li>❖ Introduction and writing of numbers 0-10</li> <li>❖ Count and write (0-10)</li> <li>❖ Backward counting (5-0)</li> </ul>	<ul style="list-style-type: none"> <li>• Number rods and cards (Montessori Apparatus) for relating the number with its quantity</li> <li>• Brown stairs- for concept of heavy and light</li> <li>• Count &amp; write (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Concept- Heavy/light</li> <li>• Count and write (0-10)</li> <li>• Writing of numbers(0-10)</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Pre-number concept – Far/Near</li> <li>❖ Introduction and writing of numbers 11, 12,13</li> <li>❖ Backward counting (10 – 0)</li> <li>❖ Recap-Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Seguin board (Montessori Apparatus) for concept of one’s and ten’s</li> <li>• Ganit Mala for counting (1-15)</li> </ul>	

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction and writing of number 14,15,16</li> <li>❖ What comes after the numbers (0 – 10)</li> <li>❖ Writing of numbers 0-15</li> </ul>	<ul style="list-style-type: none"> <li>• Number concept through Ganit mala (1-10)</li> <li>• Cards &amp; beads- For concept of numbers and quantity (0-15)</li> <li>• Draw objects according to the number written (0-10)</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Introduction and writing of number 17,18</li> <li>❖ Missing numbers (0-15)</li> <li>❖ Backward counting (10 – 0)</li> <li>❖ What comes between the numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Seguin board (Montessori Apparatus) for concept of one's and ten's</li> <li>• Sequential cards- to develop thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Missing numbers (0-10)</li> <li>• Dodging (0-10)</li> <li>• Draw objects according to the number written (0-10)</li> <li>• Backward counting(10-0)</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Introduction &amp; writing of numbers 19,20</li> <li>❖ Writing of numbers (0 – 20)</li> <li>❖ Missing numbers (0-20)</li> <li>❖ What comes between the numbers (0-20)</li> </ul>	<ul style="list-style-type: none"> <li>• Cards and shells-(Montessori Apparatus) for concept of numbers and quantity</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Introduction &amp; writing of numbers 21-30</li> <li>❖ Writing of numbers (0 – 30)</li> <li>❖ Introduction &amp; writing of numbers 31-40</li> <li>❖ Writing of numbers (0 – 40)</li> <li>❖ Introduction &amp; writing of numbers 41-50</li> <li>❖ Writing of numbers (0 – 50)</li> <li>❖ What comes after the numbers (0 – 20)</li> <li>❖ Dodging ( 0 – 20 )</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of all the concepts learnt</li> </ul>	<ul style="list-style-type: none"> <li>• Writing of numbers(0-50)</li> <li>• What comes after(0-20)</li> <li>• Between the numbers(0-20)</li> <li>• Dodging(0-20)</li> </ul>



**MONTH WISE SYLLABUS-ENVIRONMENTAL STUDIES**

<b>MONTH</b>	<b>TOPIC/CONTENT</b>	<b>ACTIVITIES</b>	<b>EVALUATION</b>
<b>APRIL</b>	<b>All about me</b> ❖ Myself – Introduction ❖ Discussion about Birthdays ❖ Colours – Red, Yellow, Blue ❖ Parts of the Body, My Senses My Family	<ul style="list-style-type: none"> <li>• Peek-a-boo game- to understand the functions of different parts of the body.</li> <li>• Story – Unity is Strength</li> <li>• Colour tablets (Montessori Apparatus) for recognition of colours</li> <li>• Frames- Buttoning, Zipping Practical life activities</li> </ul>	
<b>MAY</b>	<b>My home and My School</b> ❖ My home, rooms in a house ❖ Colours– Orange, Green, Brown ❖ My school	<ul style="list-style-type: none"> <li>• Story – नन्हा मेमना</li> </ul>	
<b>JULY</b>	<b>Seasons</b> ❖ Summer Season ❖ Rainy Season ❖ Winter Season ❖ Spring Season	<ul style="list-style-type: none"> <li>• Sequencing- winter season- to enhance thinking skills</li> <li>• Story – The Thirsty Crow</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons</li> </ul>
<b>AUGUST</b>	<b>Animals are friends</b> ❖ Pet and Farm animals ❖ Water Animals ❖ Wild Animals	<ul style="list-style-type: none"> <li>• Story – The Lion and the Mouse</li> </ul>	
<b>SEPTEMBER</b>	<b>Community Helpers</b> ❖ Our Helpers – Introduction of baker, green grocer, gardener, tailor, carpenter, fire fighter and cobbler.	<ul style="list-style-type: none"> <li>• Visit to the School Garden</li> <li>• The Elephant &amp; the Tailor</li> <li>• Matching of helper and work- to explain the role of different helpers.</li> </ul>	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Helpers</li> </ul>
<b>OCTOBER</b>	<b>Transport</b> ❖ Land Transport ❖ Water Transport ❖ Air Transport	<ul style="list-style-type: none"> <li>• Story – My Red Car</li> <li>• Project- Means of Transport</li> </ul>	
<b>NOVEMBER</b>	<b>Plants</b> ❖ Plant life, Parts of a plant ❖ Flowers and Trees ❖ Fruits and Vegetables ❖ Healthy/ Junk Food	<ul style="list-style-type: none"> <li>• Colour the fruits</li> <li>• Story – The Hungry Caterpillar (My Story Book) to explain the importance of healthy food.</li> <li>• Supermarket Day</li> </ul>	

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
DECEMBER	<b>Our Country</b> ❖ Introduction – Our Country ❖ Currency, National Symbols, Independence Day, Republic Day, Gandhi Jayanti ❖ Festivals	<ul style="list-style-type: none"> <li>• Story of Republic Day</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Transport</li> </ul>
JANUARY	<b>Air and Water</b> ❖ Importance of Air and Water ❖ Air - pollution ❖ Concept- Sinking and floating ❖ Sources of water	<ul style="list-style-type: none"> <li>• Story – Sun and the Wind</li> <li>• Activity for Sinking / Floating</li> <li>• Balloon / Bubble Play (fun play)</li> </ul>	
FEBRUARY & MARCH	<b>Our Universe and My World</b> ❖ Earth – Our Home ❖ Save Earth ❖ Moon, Stars, Planets ❖ Day and Night Sky	<ul style="list-style-type: none"> <li>• Draw the pictures of the things in the Day and the Night Sky</li> </ul>	<ul style="list-style-type: none"> <li>• Our Universe</li> <li>• Our Country</li> <li>• Air and Water</li> </ul>

#### MONTH WISE SYLLABUS-ART AND CRAFT

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
APRIL	<b>Introduction to primary colours</b> ❖ Blue colour ❖ Yellow colour ❖ Red colour	<ul style="list-style-type: none"> <li>• Colour Rhymes- to familiarise the students with the names of colours.</li> <li>• Observing the colours of things around us</li> <li>• Scribbling</li> <li>• Finger printing- to develop fine motor skills.</li> <li>• Colouring in flowers</li> </ul>	
MAY	<b>Introduction to secondary colours</b> ❖ Mothers' Day	<ul style="list-style-type: none"> <li>• Rhymes</li> <li>• Scribbling and colouring</li> <li>• Greeting card for Mothers' Day</li> </ul>	
JULY	❖ Recap of colours ❖ Clay /modelling ❖ Printing ❖ Fruits	<ul style="list-style-type: none"> <li>• Colouring</li> <li>• Shapes with play dough</li> <li>• Vegetable printing in an umbrella</li> <li>• Finger printing (grapes)</li> </ul>	<ul style="list-style-type: none"> <li>• Colouring-Yellow colour(Mango)</li> </ul>

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ Independence day</li> <li>❖ Animals</li> <li>❖ Water Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Hand printing –Group Activity (National Flag)</li> <li>• Drawing –Tortoise &amp; Fish</li> <li>• Origami Activity – Fish</li> </ul>	
<b>SEPTEMBER</b>	<b>Helpers</b> <ul style="list-style-type: none"> <li>❖ Craft</li> <li>❖ Drawing and colouring</li> </ul>	<ul style="list-style-type: none"> <li>• Clay moulding (cake and samosa)</li> <li>• Cake (drawing and collage work)</li> <li>• My School Bus</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing – Fish</li> <li>• Colouring-Birthday cake</li> </ul>
<b>OCTOBER</b>	<b>Transport</b> <ul style="list-style-type: none"> <li>❖ Water colouring &amp; Origami</li> <li>❖ Colouring</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing-Traffic Light</li> <li>• Origami Activity - Boat</li> <li>• Aeroplane</li> </ul>	
<b>NOVEMBER</b>	<b>Plants</b> <ul style="list-style-type: none"> <li>❖ Printing</li> <li>❖ Vegetables</li> <li>❖ Craft</li> </ul>	<ul style="list-style-type: none"> <li>• Tree</li> <li>• Flowers</li> <li>• Playdough (vegetables)</li> <li>• Diwali activity</li> </ul>	
<b>DECEMBER</b>	<b>Our country</b> <ul style="list-style-type: none"> <li>❖ Drawing</li> <li>❖ Colouring</li> <li>❖ Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Peacock</li> <li>• Lotus flower</li> <li>• Christmas decoration</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing and colouring of objects – Tree and flower</li> </ul>
<b>JANUARY</b>	<b>Air and Water</b> <ul style="list-style-type: none"> <li>❖ Drawing and Colouring</li> </ul>	<ul style="list-style-type: none"> <li>• A boy and a girl</li> <li>• Garden Scene</li> <li>• Kite</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<b>Universe</b> <ul style="list-style-type: none"> <li>❖ Colouring</li> <li>❖ Drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Night Sky-Magic Painting</li> <li>• Rainbow</li> <li>• Free hand drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing-Garden Scene</li> <li>• Colouring-Colourful birds</li> </ul>

**MONTH WISE SYLLABUS-PHYSICAL EDUCATION**

<b>MONTH</b>	<b>TOPIC/CONTENT</b>	<b>ACTIVITIES</b>	<b>EVALUATION</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>❖ Simple Exercises</li> <li>❖ Fun Games</li> <li>❖ PEC- level 1 (Card-4)</li> <li>❖ Simple Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Movements of the different parts of the body - for strengthening the muscles</li> <li>• Basketball shooting, hoopla- for eye- hand coordination</li> <li>• Running and Jumping games</li> <li>• Reaction games (sit, stand ,run)- to understand simple commands</li> </ul>	
<b>MAY</b>	<ul style="list-style-type: none"> <li>❖ Basic Formation</li> <li>❖ If you know</li> </ul>	<ul style="list-style-type: none"> <li>• Line, circle, semi-circle -to understand and follow the commands</li> <li>• Animal Games- for Strengthening the muscles and understanding different movements</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>❖ Reinforce the concept of basic formation</li> <li>❖ PEC – level 1 (Card-2)</li> <li>❖ Fun Games</li> <li>❖ PEC- level 1 (Card-9)</li> </ul>	<ul style="list-style-type: none"> <li>• Line, circle, semi-circle- to understand and follow the commands</li> <li>• Body Awareness Games – to understand directions</li> <li>• Mouse in the House/tiger run – to improve agility</li> <li>• Jumping, hopping, running- to understand different kinds of jumping movements.</li> </ul>	<ul style="list-style-type: none"> <li>• PEC- Level 1 (Card-9)- Jumping, hopping, running</li> <li>• Fun Games- Mouse in the house/Tiger run- run</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>❖ General Exercises</li> <li>❖ PEC-level 1 (Card-6)</li> <li>❖ Strengthening of gross motor skills</li> <li>❖ Free Play</li> </ul>	<ul style="list-style-type: none"> <li>• Head to toes- to improve Gross-motor skills</li> <li>• Bean bag/rubber ring- to improve body balance</li> <li>• Game-Walking in the jungle- to understand and follow the commands</li> <li>• Playground/swings- for fun play</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>❖ Yoga and Breathing exercises</li> <li>❖ PEC-level 1 (Card-8)</li> <li>❖ Running on the line</li> <li>❖ PEC-level 1 (Card-9)</li> </ul>	<ul style="list-style-type: none"> <li>• Simple asana (Suryanamaskar) -to improve Flexibility</li> <li>• Introduction handling ball- to improve eye-hand coordination</li> <li>• Game-Mind your step -to improve eye-hand coordination</li> <li>• Rolling a ball- to improve minor muscles</li> </ul>	<ul style="list-style-type: none"> <li>• Yoga and Breathing exercises- Display simple asana (Suryanamaskar)</li> <li>• PEC- Level 1 (Card-8)</li> </ul>

MONTH	TOPIC/CONTENT	ACTIVITIES	EVALUATION
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>❖ Rhythmic Movements</li> <li>❖ PEC –level 1(card-10)</li> <li>❖ Cone Skills</li> <li>❖ Balancing Exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Aerobics Steps- to improve rhythmic sense and stamina</li> <li>• Dribbling a ball- to improve eye-hand coordination</li> <li>• Zig- zag, side to side run- to improve agility</li> <li>• Statics, Rhythmic exercises- to improve balance</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>❖ Strengthening fine and gross motor skills</li> <li>❖ Free Play</li> <li>❖ I am a commando</li> <li>❖ PEC - level 1 (Card-17)</li> </ul>	<ul style="list-style-type: none"> <li>• Game-Tiger run -run (follow the command)</li> <li>• Swings- Fun play</li> <li>• Crawling, balancing, crossing-to improve gross motor skills</li> <li>• Kicking a ball- to strengthen leg muscles</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>❖ Balloons Day</li> <li>❖ PEC-level 1(Card-15)</li> <li>❖ Fun Games</li> <li>❖ PEC- level 1 (Card-16)</li> </ul>	<ul style="list-style-type: none"> <li>• Balancing games, team games- to improve balance and co-ordination.</li> <li>• Responding to commands- to improve agility, balance and speed.</li> <li>• Game- throwing, catching, hitting the ball</li> <li>• Responding to commands</li> </ul>	<ul style="list-style-type: none"> <li>• PEC- Level 1 (Card-17)</li> <li>Activity- Kicking a ball</li> <li>• I am a commando</li> <li>• Crawling, balancing, crossing(obstacle game)</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>❖ Winter Break</li> <li>❖ winter Break</li> <li>❖ Improve “team spirit” games</li> <li>❖ PEC-level 1 (Card-18)</li> </ul>	<ul style="list-style-type: none"> <li>• Winter Break</li> <li>• Winter Break</li> <li>• Team Games (Relay, Bean Bag)- to improve team co-ordination</li> <li>• Game- Ring master-to improve agility</li> </ul>	
<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>❖ Skill Games</li> <li>❖ PEC-level 1 (Card-19)</li> <li>❖ Improve agility games</li> <li>❖ Yoga and Breathing Exercises</li> <li>❖ PEC-level 1 (Card-20)</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics, Gymnastics, Football-to improve games fundamental</li> <li>• Introduction- Skipping- to Strengthen muscles</li> <li>• Simple Asana- to improve flexibility</li> <li>• Treasure hunt- for team coordination and gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• PEC- Level 1 (Card-18)</li> <li>Activity- Ring Master</li> <li>PEC- Level 1 (Card-20)</li> <li>Activity- Treasure Hunt</li> </ul>

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